

Analyzing Your Resource Map (Step 3)

1. Do any of the programs or resources serve a similar purpose? If so, how are they the same or different? How can we help school teams know which resource to refer to and when?
2. Are any of these resources connected in some way (e.g. used in conjunction with one other, dependent on one on another)?
3. Are there any gaps in your resources or areas with few programs or resources?
4. Are there any programs that are not used well or frequently? Why not?

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Identifying Goals

	Goal 1	Goal 2	Goal 3
<p>Specific: Goals should be clear and specific</p>			
<p>Measurable: Goals should have an easy-to-understand measure of success</p>			
<p>Attainable: Goals should be possible to achieve with available resources</p>			
<p>Relevant: Goals should align with the overall mission or goals of your district/ school</p>			
<p>Time-based: Goals should have deadlines or a timeline for accountability</p>			

Reference: Doran, G.T. (1981) There's a SMART Way to Write Management's Goals and Objectives. Journal of Management Review, 70, 35-36. <https://community.mis.temple.edu/mis0855002fall2015/files/2015/10/S.M.A.R.T-Way-Management-Review.pdf>

Citation: Making Caring Common Project (2018, October). [Resource Mapping Strategy](https://static1.squarespace.com/static/5b7c56e255b02c683659fe43/t/5bd7b82871c10b8c9f31c8bc/1723734772299/resource_mapping_strategy.pdf). Harvard Graduate School of Education. Source: https://static1.squarespace.com/static/5b7c56e255b02c683659fe43/t/5bd7b82871c10b8c9f31c8bc/1723734772299/resource_mapping_strategy.pdf